Ethnic Minority Achievement: Tackling Underachievement and Educating for Employment

29th January 2004 • Westminster

Speakers Include:

Bobby Duffy, Research Director, MORI Social Research Institute
Judith Longstreth, Joint Acting Head, Ethnic Minority Achievement Service, Bath and North East Somerset
Peter Nathan, Education Consultant, Ethnic Minority and Travellers’ Achievement Services, Tower Hamlets
Jan McKenley, Special Projects Director, Networked Learning Group, National College for School Leadership
Margaret Dixon, Head Teacher, Our Lady’s Convent High School, Hackney
Barbara Kentish, Deputy Head Teacher, Our Lady’s Convent High School, Hackney
Alan Roach, Head Teacher, Chalvedon School, Basildon
Christina Fernandes, Director of House, Capital City Academy

A Capita Conference
# Programme

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<td>Setting the Scene: An Assessment of Achievement in Britain’s Schools</td>
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<td>Effective Strategies to Improve Achievement of Gypsy/Traveller Children</td>
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**Keynote Address:** A National Strategy for Raising Standards of Ethnic Minority Pupils

- The ‘business’ case
- Tipping points and signposts of change

Jan McKenley  
Special Projects Director, Networked Learning Group  
National College for School Leadership

**Raising Achievement and Reducing Exclusions of African Caribbean Pupils**

- Community and shared values within it
- Inclusivity
- Communication with parents and guardians
- Openness
- High Expectations
- No concessions in areas of shared standards
- Careful monitoring of progress, needs and the attainment and achievement of specific groups including ethnic groups
- Consistent and thorough testing
- Access to a wide variety of cultural registers but especially: Classical music, opera, ballet, theatre, foreign visits
- Sixth form/college students as role models
- Assumptions about Higher Education for those who have the potential
- Assumptions about employment
- The sky’s the limit for all!

Margaret Dixon  
Head Teacher  
Our Lady’s Convent High School, Hackney

Barbara Kentish  
Deputy Head Teacher  
Our Lady’s Convent High School, Hackney

**Effective Strategies to Improve Achievement of Gypsy/Traveller Children**

- The attainment, attendance, behaviour, inclusion and exclusion of Traveller pupils in secondary schools – an overview
- Chalvedon – an inclusive school: policies, systems, expertise
- Overcoming barriers to learning and schooling – a practical approach

Alan Roach  
Head Teacher  
Chalvedon School, Basildon

**Supporting Pupils with English as an Additional Language**

- Christina Fernandes  
  Director of House  
  Capital City Academy
“The first ever census data on minority ethnic achievement confirms that Chinese and Indian young people achieve better than average GCSE results. But it also shows a long tail of underachievement for many Black and Pakistani pupils in particular...So there is no room for complacency. For these pupils, the achievement gaps remain unacceptably wide. They make it harder for them to go on to university or to access good jobs. And they increase the chances that those who miss out will disengage not only from education, but wider society.”

Stephen Twigg MP Parliamentary Under Secretary of State for Schools
Aiming High: Raising the Achievement of Minority Ethnic Pupils, March 2003

The Challenges Ahead

The recent launch of the Government’s national Aiming High strategy focuses on raising the achievement of ethnic minority pupils. Efforts to challenge the social exclusion of certain ethnic minorities have been given renewed impetus. This strategy will concentrate resources into fighting the worrying trend that only 30 per cent of all Black pupils achieve five or more good GCSEs, compared to a national average of 51 per cent. Aiming High and the legal obligations for schools and education authorities to implement specific initiatives to raise the achievement of ethnic minority pupils, under the Race Relations (Amendment) Act 2000, highlight the need for a co-ordinated approach. Partnerships between schools, parents and community groups lie at the very heart of efforts to promote school inclusion and improve academic achievement.

Underachievement in primary and secondary education is inextricably linked to the wider problems of social exclusion, unemployment and crime. This conference will explore ways in which teachers, parents and those with an interest in equal opportunities can work together to tackle underachievement and the wider associated problems.

Benefits of Attending this Conference

- Hear how you can implement innovative strategies to improve the achievement of your pupils
- Learn how schools can work successfully with community groups and Ethnic Minority Achievement services, to encourage pupils and deliver better standards
- Share experiences and learn from case studies
- Discuss how best to engage parents and pupils

“"If you are a black boy, you are more likely to enter jail at 18 than to win a place at one of Britain’s traditional universities.”

Trevor Phillips Chairman, Commission for Racial Equality
Evening Standard, October 2003

Sponsorship & Promotional Opportunities

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Contact Jason Boulter on 0870 165 9314 or email: jason.boulter@capita.co.uk

Who Should Attend?

For all those interested in raising ethnic minority pupil achievement and delivering higher standards in education, including:

- School Governors
- Head Teachers
- Directors of Education
- LEA Officers
- Community Education Managers
- Children’s Services Managers
- Strategic Policy Officers
- Portfolio Holders for Education and Social Services
- Community Officers
- Elected Members for Education
- Academics
- Voluntary Organisations

visit our website www.capitaconferences.co.uk
Registration form

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Payment details

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If you are unable to attend the conference we are happy to offer the conference documentation on CD ROM or Paper Version. Please send or fax this form to us confirming contact and payment details as above:

Please send me ____ CD ROM set(s) @ £75 per copy + VAT @ 17.5%

Please send me ____ Paper set(s) @ £75 per copy (VAT exempt)

Please note: documentation will be sent out after the event.

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Completion of this registration form constitutes a legally binding agreement. Joining instructions (including venue details) will be forwarded once you confirm your booking. We cannot be held responsible for the non-arrival of registration information, so if you have not heard from us by 7 days prior to the conference, it is your responsibility to call us on 0870 400 1020. Cancellations confirmed in writing by 14 days before the conference will be refunded minus an administration fee of £50. We regret that no refund can be made after that date, for whatever reason, although substitutions will be accepted if notified before the event. Delegates unable to attend will receive a copy of the conference documentation.

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Method of Payment

All payments must be received before the Conference date.

By Cheque: Cheques should be made payable to CAPITA BUSINESS SERVICES LTD. Please ensure the delegates name(s) and organisation are written on the back.

By Credit Card: Mastercard and Visa are accepted.

By BACS: Bank: Barclays Bank Plc. Sort Code: 20-67-59. Account No: 60864978. Account Name: Capita Business Services Ltd. Please send BACS remittance forms as confirmation of payment. If payment is not received prior to the conference date there will be an additional administrative charge of £50.00 plus VAT per delegate. Please send payments to: Conferences & Training Customer Centre, Quadrant Court, 49 Calthorpe Road, Edgbaston, Birmingham B15 1TH.

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