

Complementing Teachers: A Practical Guide to Promoting Race Equality in Schools

Complementing Teachers offers practical guidance on the promotion of 'race' equality and cultural diversity within the classroom. It has been created, written and compiled by a working group of teachers and other educationists brought together by the Runnymede Trust. It aims to support teachers and other professionals in the implementation of changes to education and classroom practice brought about through the Race Relations (Amendment) Act 2000 and wider educational reform.

This essential guide will support your school's teaching and learning strategies across all subject areas and help prepare it to meet the new legal requirements.

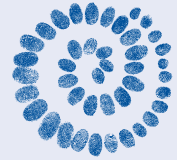
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Complementing Teachers offers practical guidance on the promotion of 'race' equality and cultural diversity within the classroom.

SECTION A Developing Your School's Policies

School Leadership and Governance

- ◆ Leadership and management
- ◆ Policy documentation
- ◆ The governing body
- ◆ Staffing and organisation
- ◆ Parents and community
- ◆ Playgrounds, corridors and going home
- ◆ The pastoral curriculum

Teaching and Learning Strategies

- ◆ Language policy
- ◆ Monitoring
- ◆ Managing controversial issues
- ◆ Reducing exclusion

Developments Across the Key Stages

- ◆ Early years
- ◆ The National Literacy Strategy
- ◆ The National Numeracy Strategy

SECTION B The National Curriculum Subjects

- ◆ English
- ◆ Mathematics
- ◆ Science
- ◆ Design Technology
- ◆ ICT
- ◆ History
- ◆ Geography
- ◆ Religious Education
- ◆ Modern Foreign Languages
- ◆ Art & Design
- ◆ Music
- ◆ PSHE
- ◆ Citizenship

SECTION C Support Information

Targeted Provision and Support

- ◆ Less diverse schools
- ◆ Refugees, new arrivals and asylum seekers
- ◆ Gypsy and Traveller children

Historical Background on 'Race' and Education

The Statutory Framework

Resources and Bibliography

- ◆ Bibliography
- ◆ Useful addresses
- ◆ Useful websites

Background and Acknowledgements

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