

'Duty, Duty, Duty':

Bridging Race Equality, Community Cohesion and Well-Being in Schools

A Runnymede Trust Conference in partnership with the Centre for Rights, Equalities and Social Justice (CRESJ) at the Institute of Education, University of London

Thursday, 4 December 2008

Institute of Education, University of London, 20 Bedford Way, London WC1H 0AL

Schools are now required to meet statutory duties on community cohesion and well-being as introduced by the 2006 Education and Inspections Act. What do these duties mean for schools that are working hard to unlock the potential of every child? Can meeting these duties enable schools to take forward the Children's Plan and promote equality, including for children and young people from Black and minority ethnic backgrounds?

This one-day national conference will draw together teachers, practitioners and policy-makers from schools, local authorities, voluntary and community organisations and other related sectors to stimulate ideas and practice on the role of schools to promote race equality, community cohesion and well-being. It will highlight the policies and initiatives that support the implementation of these duties and share good practice to ensure schools challenge discrimination and promote inclusion across all school life.

This conference has been designed to:

- draw-together the national policies and initiatives that schools are engaged with that support and promote race equality, well-being and community cohesion
- share recent research and findings which encourage and stimulate debate and improve practice in these areas.
- highlight examples of best practice involving communities (including children and young people, parents/carers and schools) in promoting these duties.
- promote dialogue between policy-makers, schools and agencies – statutory and voluntary sector -- on how to take forward these duties to make the difference to the lives of all children and young people.

Who should attend:

- Headteachers
- Teachers and Children's Workforce
- School Governors
- Children's Services Advisers and Service Managers
- Equalities and Community Cohesion Officers
- Supplementary Schools
- Youth workers and youth organisations
- Community based organisations
- Race Equality Councils/Bodies
- Teaching Unions
- Faith organisations
- Travellers support organisations
- Refugee and asylum support organisations
- English as an Additional Language services

Conference Programme

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| 09.00—09.30 | Registration & Refreshments |
| 09.30—09.40 | Welcome and Opening Remarks <ul style="list-style-type: none"> • Michelynn Laflèche, Director, Runnymede Trust • Heidi Safia Mirza, Professor of Equalities Studies in Education, CRESJ, Institute of Education, University of London |
| 09.40—10.00 | Keynote Speech <ul style="list-style-type: none"> • Sarah McCarthy-Fry, Minister of State for Schools & Learners |
| 10.00—10.15 | Runnymede Trust and CRESJ Perspectives, including launch of Runnymede’s Community Cohesion in Schools Survey Findings <ul style="list-style-type: none"> • Michelynn Laflèche, Director, Runnymede Trust • Heidi Safia Mirza, professor of Equalities Studies in Education, CRESJ, Institute of Education, University of London |
| 10.15—11.15 | Panel Discussion with Q&A <ul style="list-style-type: none"> • Erica Pienaar, Headteacher, Prendergast School, London • A.S. Roach, Headteacher, Chalvedon Secondary, Essex • Alun Pelleschi, Former Headteacher • Helen Williams, Director, School Curriculum and Pupil Well-Being, DCSF <p>Chair: Rosemary Campbell Stephens, Investing in Diversity Programme Manager, London Centre for Leadership in Learning</p> |
| 11.15—11.45 | Morning Coffee |
| 11.45—13.30 | Breakout sessions & Mini-Panel Discussion Participants can choose to attend one breakout session or the mini-panel discussion. Breakout sessions: Five themes have been identified which relate to the SEF (school self-evaluation framework) and the key areas of school life relevant for implementing duties on race equality, community cohesion and well-being. |
| | 1.Learning & Teaching <ul style="list-style-type: none"> • Who Do We Think We Are – Sir Keith Ajegbo, former headteacher and author of <i>Diversity and Citizenship Curriculum Review</i> • Citizenship – Tony Breslin, Chief Executive Citizenship Foundation • Global Dimension – Hetan Shah, Chief Executive DEA • 14-19 Strategy – Robert Cheesman, Professional Assistant, Secondary Education, Equality and Professional Development, NUT <p>Chair: Mary Stiasny, Assistant Director: Learning and Teaching, Institute of Education</p> |
| | 2.Behaviour <ul style="list-style-type: none"> • Anti-bullying – Lauren Seager, Regional Strategy co-ordinator, Anti-Bullying Alliance, National Children’s Bureau • Emotional Well-being – Angela Hart, Professor of Child, Family & Community Health University of Brighton • Exclusions – Gerry German, Director of Community Empowerment Network • Behaviour – Daniela Wachsening, Equalities policy advisor, Association of Teachers & Lecturers <p>Chair: Sarah Isal, Senior Research & Policy Analyst Runnymede Trust</p> |

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| <p>11.45—13.30 (cont'd)</p> | <p>3.Engaging with Communities and Stakeholders</p> <ul style="list-style-type: none"> • Involving Young People – Caroline Sharp, Principal Research Officer & Michelle Judkins, Research Officer, National Foundation for Educational Research • Extended Services – Dianne Smith, Regional Advisor, Training and Development Agency • Meeting the Needs of BME Parents – Shaila Sheikh, Senior Research & Policy Analyst Runnymede Trust • Supplementary Schools – Carole Berry, Supplementary Education Development Coordinator, ContinYou <p>Chair: Angie Kotler, Strategic Director, School Linking Network</p> |
| | <p>4.Pupil Mobility</p> <ul style="list-style-type: none"> • Asylum Seekers and Refugees – Lisa Doyle, Research Manager, Refugee Council • Looked-After Children – Sarah Lewis, Team leader, Education & Well-being, Department for Children, Families and Schools • Gypsies and Travellers – Lucy Beckett, Headteacher, Head of the Advisory Service for the Education of Travellers (ASET) Oxfordshire Traveller Education Service • English Additional Learners – Dina Mehmedbegovic, Research Officer, London Education Research Unit, Institute of Education, University of London <p>Chair: Mano Candappa, Research Officer, CRESJ, Institute of Education, University of London</p> |
| | <p>5.Leadership and Workforce</p> <ul style="list-style-type: none"> • Professional Networks – Valerie Noble, Professional Networks Coordinator for the Achieve Network, General Teaching Council for England • Teaching Assistants – Gloria Mills CBE, Director of Equal Opportunities - Unison • Diversity in the Workforce – Matt Varley, Operational Director, Impact and Evaluation, National College for School Leadership • Social Capital, Community Cohesion and Urban Schools – Kathryn Riley, Visiting Professor, London Centre for Leadership in Learning Institute of Education <p>Chair: Alma Harris, Pro Director, Leadership Development, The London Centre for Leadership in Learning, Institute of Education, University of London</p> |
| | <p>Mini-Panel Discussion: Respecting Difference</p> <ul style="list-style-type: none"> • Gender and Multiculturalism – Professor Heidi Safia Mirza, CRESJ, Institute of Education, University of London • Community Cohesion and Faith Schools – Dr. Rob Berkeley, Runnymede Trust • Violence and Extremism – Professor Lynne Davis, Birmingham University • Gangs and Gun Crime – Professor Gus John, Fellow of the Institute of Education, University of London • The White Working Class – Professor Robert Cassen, London School of Economics <p>Chair: Sally Tomlinson, Senior Research Fellow in the Department of Education, University of Oxford</p> |
| <p>13.30—14.30</p> | <p>Lunch</p> |

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| 14.30—14.45 | <p>Film Screening: ‘Belonging’ A selection of 3 minute films by young people in London, Lisbon and Paris on the theme of Belonging by Manifesta and the Runnymede Trust</p> |
| 14.45—16.20 | <p>Panel Discussion A challenging and stimulating discussion with key thinkers, policy-makers and practitioners who will help us question and debate the theme of this conference and consider the issues that have arisen during the day.</p> <ul style="list-style-type: none"> • Paul Clark, Director of Children’s Services, Harrow • Diane Abbott MP, Hackney North & Stoke Newington • Professor Gus John, Fellow of the Institute of Education, University of London and Visiting Faculty Professor of Education at the University of Strathclyde • Patrick Roach, Assistant General Secretary, NASUWT • Roger Shippam, Deputy Director for Education, OfSted • Erica Pienaar, Headteacher, Prendergast School, London <p>Chair: Reeta Chakrabarti, BBC Political Correspondent</p> |
| 16.20—16.30 | <p>Closing Remarks</p> <ul style="list-style-type: none"> • Heidi Safia Mirza, Professor of Equalities Studies in Education, CRESJ, Institute of Education, University of London • Michelynn Laflèche, Director, Runnymede Trust |
| 16.30—17.00 | <p>Refreshments & Networking</p> |